

# 21st-Century Vision Planning Sample

for H.S. 21+ , developed on January 1, 2009

## Key Ideas and Illustrative Examples

Key Ideas	Illustrative Examples
<p><i>In this column, enter six concepts that distinguish your school from others, and place it squarely in the 21st century.</i></p>	<p><i>In this column, enter two examples of what students do -- in the classroom and elsewhere -- to illustrate the implementation of each key idea.</i></p>
<p>Students work on small-group projects aimed at issues of community concern</p>	<ul style="list-style-type: none"> <li>• One group project focuses on the level of PCB's allowed by law in drinking water. Students work on the legal, environmental, and scientific aspects of this issue.</li> <li>• Groups meet daily with their teacher, and also at other times by themselves in specially-designed spaces.</li> </ul>
<p>Academic work is coordinated with group projects and across disciplines.</p>	<ul style="list-style-type: none"> <li>• A math lesson on statistical sampling coincides with the project group exercise in data sampling.</li> <li>• Students read Walden in the English course as they study environmental issues in their project group and in the science course.</li> </ul>
<p>Students use a wide array of digital communication tools to accomplish their work.</p>	<ul style="list-style-type: none"> <li>• Students conduct a WebEx videoconference with a scientist at the EPA office in the state capital, to learn more about measuring PCB levels in water.</li> <li>• Students make extensive use of instant messaging to coordinate their group work throughout the day.</li> </ul>
<p>Students present their ideas to peers, teachers, and the community through digital multimedia publications.</p>	<ul style="list-style-type: none"> <li>• Students report the results of their project study through a rich media podcast with graphs, video, tables, and animation.</li> <li>• Students use Flip video cameras, iPod voice recording, and an array of still images to gather and illustrate their findings.</li> </ul>

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<p>Students design a research experiment and collect real-time data with digital probes.</p>	<ul style="list-style-type: none"> <li>• Students connect to the online municipal drinking-water measurement station to monitor the data in real time.</li> <li>• Students connect various probes to their laptops in chemistry lab to measure levels of PCBs and other contaminants in water.</li> </ul>